



Year	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	N/A	N/A	N/A	<p>Chn will be able to:</p> <p>Understand a few familiar spoken words and phrases - e.g. the teacher's instructions                      a few words and phrases in a song or a rhyme                      days of the week                      colours                      numbers</p>	<p>Chn will be able to:</p> <p>Understand a range of familiar spoken phrases - e.g. Basic phrases concerning myself, my family, my school, the weather.</p>	<p>Chn will be able to:</p> <p>Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g. A short rhyme or song, a telephone message, announcement or weather forecast. Sentences describing what people are wearing, what they are doing, an announcement or message.</p>	<p>Chn will be able to:</p> <p>understand and respond to spoken and written language from a variety of authentic sources</p>



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Speaking	N/A	N/A	N/A	<p>Chn will be able to:                      Say and repeat single words and short simple phrases – e.g. greeting someone saying oui, non, s’il vous plait, merci (or equiva;lents in other languages) naming classroom objects days of the week saying what the weather is like</p>	<p>Chn will be able to:                      Answer simple questions and give basic information – e.g.                      Saying where I live                      Whether I have brothers and sisters                      Whether I have a pet                      When my birthday is                      How old I am                      Saying the date</p>	<p>Chn will be able to:                      Ask and answer simple questions and talk about their interests - e.g.                      taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like                      to do and wear ...                      discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions;</p>	<p>Chn will be able to:                      speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation                      give a short prepared talk, on a topic of choice, including expressing opinions - e.g.</p>



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						discussing houses, pets, food	talking on a familiar subject; describing a picture or part of a story; making a presentation to the class ...
Reading	N/A	N/A	N/A	Chn will be able to: Can recognise and read out a few familiar words and phrases - e.g.  from stories and rhymes labels on familiar objects the date the weather	Chn will be able to: Understand and read out familiar written phrases - e.g.  simple phrases weather phrases simple description of objects someone writing about their pet	Chn will be able to:  Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g. Very simple messages on a postcard or e-mail or part of a story three to four sentences of information about my e-pal; a description of	Chn will be able to:  Understand the main points and opinions in written texts from various contexts - e.g.  A poster or letter from a pen-pal; a written account of school life, a poem or part of a story ... discover and develop an appreciation of a range of



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						someone's school day	writing in French
Writing	N/A	N/A	N/A	<p>Chn will be able to:</p> <p>Can write or copy simple words or symbols correctly - e.g.</p> <p>Numbers Days of week colours classroom objects a shopping list</p>	<p>Chn will be able to:</p> <p>Can write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <p>personal information where I live how old I am holiday greetings by e-mail or on a postcard</p>	<p>Chn will be able to:</p> <p>Write a few short sentences with support using expressions which they have already learnt - e.g.</p> <p>a postcard, a simple note or message, an identity card</p> <p>Write a short text on a familiar topic, adapting language which they have already learnt- e.g.</p>	<p>Chn will be able to:</p> <p>Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt paragraphs of three to four sentences about myself, about a story or a picture; a message containing three to four sentences; a postcard or greetings card</p>



Lindridge St Lawrence CE VA Primary School  
Progression in MFL – French Knowledge and Skills

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						three to four sentences for a wall display; a simple e-mail message ...	