



'Discovering life in all its fullness.'

● *Hesed* ● *Hamdah* ● *Honesty* ● *Horizons* ●

English

Overview

Lindridge St Lawrence CE VA Primary School will teach children to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, children have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society.

Intent

At Lindridge St Lawrence CE VA Primary School we will ensure that all children will:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Implementation

Reading

The programmes of study for reading at key stages 1 and 2 consist of two dimensions: Word reading and comprehension.

Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Underpinning both is the understanding that the letters on the page represent the sounds in spoken words. This is why at Lindridge phonics will be emphasised in the early teaching of daily reading to Reception and Year 1, followed up by phonics homework. Good comprehension draws from linguistic knowledge and on knowledge of the world.

Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction. This will be achieved through well-

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resourced daily reading sessions at Lindridge school which start individually in Reception and Year 1 moving on to smaller guided reading groups and then to whole class texts in KS2. Children who need support with reading will have tailored interventions and extra reading practise as required. All pupils will be encouraged to read widely across both fiction and non-fiction. Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Pupils are heard read regularly at school and are encouraged to read at home; parents are encouraged to record this in their reading diary. New vocabulary is introduced in class with the Word Aware scheme recommended by our SALT therapist.

Writing

The programmes of study for writing at key stages 1 and 2 are constructed similarly to those for reading:

Transcription (spelling and handwriting) and Composition (articulating ideas and structuring them in speech and writing).

Writing down ideas fluently depends on effective transcription: that is, on spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words. At Lindridge children will build on their existing phonics knowledge with spelling lessons exploring new patterns, structures and exceptions as set out in the national Curriculum. Children will have weekly spelling work, homework and spelling tests.

Effective composition involves forming, articulating and communicating ideas, and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. Children will be taught writing through a range of stimulating topic and book-based lessons which introduce them to a range of genres and teach them how to write their own pieces. All work will be marked according to the marking policy which will enable the pupils to move forward at a good pace. In addition, children will be taught the punctuation and grammar as set out in the National Curriculum in regular lessons throughout the week.

Writing also depends on fluent, legible and, eventually, speedy handwriting. At Lindridge children are taught handwriting using the Morrells scheme which systematically builds up from good letter formation and pencil grip to joins as they move through the school.

Impact

At Lindridge school, children have a love of books and reading, which is encouraged by good quality books and a strong focus on reading for pleasure. Children progress well with reading through their time at Lindridge and are confident readers. Writing is also seen as a positive and enjoyable subject and children are encouraged to express themselves and share their ideas through writing. Creativity in writing is encouraged along with the formal skills of handwriting and SPaG which enable this creativity to be more effectively communicated.

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